

國立中山大學導生活動成果表

NSYSU Result Chart for Mentor-Student Activity

依據本校「導師制度實施要點」第七款第八目規定辦理

Enforced based on Article 7-8 of the NSYSU Mentor System Implementation Regulations

活動性質 Type	<input checked="" type="checkbox"/> 導生活動 Mentor-Student Activity <input checked="" type="checkbox"/> 導師知能 Mentor-Student Exchange	申請日期 Application Date	2024 年 1 月 8 日 Y M D
申請人 Applicant	OO 院 College of <u>Engineering</u>	OO 系/所 Department/Institute of <u>Communications Eng.</u>	
	導師姓名： Name of Mentor: Leung, Ka-Cheong	分機： Ext: 4486	
活動時間 Time	自 年 月 日 時 至 月 日 時 共 天 時		
	2 0 2 4 0 1 0 5 1:30 PM	T O	2 0 2 4 0 1 0 5 3 PM
活動名稱 Name of Event	New Year Celebration and Sharing Gathering		
活動目的 Purpose	1) To cultivate a healthy communication atmosphere through a closer student-mentor relationship; 2) To obtain student feedbacks about learning at NSYSU		
參加人數 Number of participants	(請附上參加名單) (Please attach the attendant list) 3 (阮心詠, 林立, 柯仲威)		
活動地點 Location	EC 6019		
經費概算與來源 Budget and source of budget	總金額 Total amount : NT\$ <u>439</u> (請詳列此活動各項費用單價、數量及總計) (Please list the unit price, amount and total for the activity) ➢ 導生活動費補助 Mentor-Student Activity Subsidy NT\$ <u>up to 440</u> ➢ 其他經費 Other Budgets NT\$ _____		
活動類別 (請擇一勾選) Category (Choose one)	<input checked="" type="checkbox"/> 師生座談 Discussion <input type="checkbox"/> 情緒管理 Emotional management <input type="checkbox"/> 導師輔導知能 Mentor study <input type="checkbox"/> 生涯規劃 Career Planning <input type="checkbox"/> 人際關係 Interpersonal		

	<ul style="list-style-type: none"> □ 兩性關係 Gender relations □ 就業與升學輔導 Educational Planning □ 壓力調適 Stress relief □ 導師會議 Mentor meeting □ 其他 Other
<p style="text-align: center;">活動成果簡述 Result</p>	<p style="text-align: center;">(請概要描述活動過程、內容與成果，字數至少 150 字) (Briefly explain the process, contents of result of the activity with at least 150 words)</p> <p>Activities:</p> <ol style="list-style-type: none"> 1) Introduction: 10 minutes 2) Sharing and Discussion: 80 minutes (each student has an opportunity to voice out his/her opinions about learning at NSYSU) <p>Summary of findings:</p> <ol style="list-style-type: none"> 1) EMI learning <ol style="list-style-type: none"> a) <u>concern</u>: A student expressed that there was lacking of interaction and bi-directional communication activities with the course instructors, that upset the student as it was not the way how EMI learning was conducted. <u>advice</u>: The mentor encouraged students to be more proactive and raise questions to the course instructors during lectures. b) <u>opinion</u>: A student considered that there would be a good practice to assist the student to learn when the course instructors, after the discussion of concepts in a topic in English, recapped the discussion of concepts in Chinese. The student said that two out of seven courses have adopted this teaching approach. <u>advice</u>: The mentor acknowledged that it would be employed by the course instructors to help students learn when students might not be effective for learning concepts in English. This is an interim approach used during the first semester / first year of EMI learning. Students are expected, sooner or later, that they can learn effectively in true EMI teaching. c) <u>concern</u>: A student said that the student would read the corresponding lecture notes in Chinese, instead of the English one shown, after class. <u>advice</u>: The mentor viewed that most students should generally be able to comprehend lecture notes in English, and advised them to study these lecture materials directly. They may use textbooks as references for further clarification information supplemented to those from the lecture notes. 2) Dormitory life <p><u>concern</u>: A student concerned about sharing a room with three other students.</p> <p><u>advice</u>: The mentor stressed that dormitory life was part of the university education. Students are expected to learn how to get along with others. They can develop the skills needed for working with other people, that is very important to their lives.</p>

(請附上有導師在內的活動照片)
 (Please attach photos with mentor)

活動照片
 (兩至四張)
 Photos
 (Two to four)



備註：活動結束後二週內，請將本導師活動成果表電子檔 e-mail 給電機系辦承辦人郭小姐 (chkuo@mail.ee.nsysu.edu.tw) 以利放置在系網頁供全系師生參考。

Note : Please e-mail this file to EE administrative officer, Ms. Kuo (chkuo@mail.ee.nsysu.edu.tw), within two weeks of the event, for posting the file on the EE websites.

單位簽章 Sign or Stamp	導師 Mentor	
	系所(院)主管 Head of Department	